

SUMMERVILLE HIGH
1101 Boone Hill Road
Summerville, South Carolina 29483

GRADES 9-12 High School

ENROLLMENT 3,247 Students

PRINCIPAL Dickey R. Dingle, Jr. 843-873-6460

SUPERINTENDENT Joseph R. Pye 843-873-2901

BOARD CHAIR Bufort "Bo" Blanton 843-873-8454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent**Good****Average****Below Average****Unsatisfactory**

15

7

0

0

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Excellent	Good	N/A
2003	Good	Unsatisfactory	No
2004	Good	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	82.4	N/A	N/A	83.4	N/A	N/A
Passed 1 subtest	10.1	N/A	N/A	9.6	N/A	N/A
Passed no subtests	7.5	N/A	N/A	7.8	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.3%	96.8%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	19.3	23.2
Seniors who met the SAT/ACT requirement	20.6	24.2
Seniors who met the grade point average	45.4	55.7

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	750	357
Number of Diplomas	592	284
Rate	78.9%	80.7%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	657	97.3	636	19.3	750	78.9	YES
Gender							
Male	324	96.6	304	18.4	366	71.9	N/A
Female	327	97.9	332	20.2	384	85.7	N/A
Racial/Ethnic Group							
White	518	98.5	485	23.3	559	83.0	N/A
African-American	116	91.4	136	4.4	168	66.1	
Asian/Pacific Islander	4	I/S	2	I/S	6	66.7	N/A
Hispanic	6	100.0	8	37.5	11	72.7	N/A
American Indian/Alaskan	6	100.0	5	0.0	6	83.3	N/A
Racial/Ethnic Group							
Non disabled	590	98.5	568	21.7	660	85.3	N/A
Disabilities other than speech	67	86.6	68	0.0	90	32.2	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	650	97.2	636	19.3	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	2	I/S	2	I/S	3	I/S	N/A
Non-Limited English Proficient	647	97.2	634	19.4	746	79.1	N/A
Socio-Economic Status							
Subsidized meals	65	95.4	66	6.1	98	54.1	N/A
Full-pay meals	585	97.4	570	20.9	652	82.7	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	763	98.8	9.4	22.2	35.2	33.2	76.7	YES	YES
Gender									
Male	364	98.6	11.6	22.3	34.8	31.3	74.8	N/A	N/A
Female	399	99.0	7.4	22.0	35.5	35.0	78.5	N/A	N/A
Racial/Ethnic Group									
White	559	99.3	6.0	19.1	36.0	39.0	82.4	YES	YES
African-American	180	97.2	18.7	32.5	34.9	13.9	60.2	YES	YES
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	683	98.8	5.7	21.4	37.2	35.8	81.4	N/A	N/A
Disabled	80	98.8	40.8	28.9	18.4	11.8	36.8	YES	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	763	98.8	9.4	22.2	35.2	33.2	76.7	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	759	98.8	9.3	22.1	35.2	33.4	76.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	113	97.3	18.1	34.3	32.4	15.2	59.0	YES	YES
Full-pay meals	650	99.1	7.9	20.1	35.7	36.3	79.7	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	764	98.3	13.9	27.3	31.3	27.4	68.2	YES	YES
Gender									
Male	364	97.8	12.9	25.4	30.7	31.0	70.8	N/A	N/A
Female	400	98.8	14.9	29.0	31.9	24.2	66.0	N/A	N/A
Racial/Ethnic Group									
White	559	98.9	9.4	24.2	33.5	32.9	75.9	YES	YES
African-American	181	96.7	27.9	35.8	26.1	10.3	46.1	YES	YES
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	10	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	683	98.5	9.8	28.6	32.1	29.5	71.7	N/A	N/A
Disabled	81	96.3	50.0	16.2	24.3	9.5	37.8	YES	YES
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	764	98.3	13.9	27.3	31.3	27.4	68.2	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	760	98.3	13.7	27.4	31.5	27.4	68.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	113	95.6	25.2	35.9	27.2	11.7	49.5	YES	YES
Full-pay meals	651	98.8	12.0	25.9	32.0	30.1	71.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
--	-------------------	------------------------------	---	---------------------------

Students (n= 3,247)

Retention rate	8.6%	Up from 8.2%	7.9%	9.1%
Attendance rate	95.9%	Up from 94.8%	96.0%	96.0%
Eligible for gifted and talented	0.1%	Down from 13.2%	8.0%	5.8%
With disabilities other than speech	11.1%	Up from 10.8%	10.9%	12.7%
Older than usual for grade	9.3%	Up from 8.9%	8.3%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.9%	Down from 4.3%	2.9%	1.6%
Enrolled in AP/IB programs	15.7%	Up from 14.9%	17.8%	10.2%
Successful on AP/IB exams	63.7%		63.7%	53.8%
Annual dropout rate	4.4%	Up from 3.1%	3.6%	2.7%
Career/technology students in co-curricular organizations	0.8%	Down from 1.0%	4.3%	3.6%
Enrollment in career/technology center courses	1815	Up from 1578	892	466
Students participating in worked-based experiences	23.4%	Down from 26.2%	18.1%	25.7%
Career/technology students mastering core competencies	77.9%	Up from 74.7%	76.8%	77.7%
Career/technology completers placed	99.3%	Up from 99.0%	100.0%	99.3%

Teachers (n= 164)

Teachers with advanced degrees	56.1%	Up from 54.0%	57.4%	52.0%
Continuing contract teachers	84.8%	Down from 86.5%	87.8%	82.1%
Highly qualified teachers**	88.7%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	5.4%		6.6%	8.6%
Teachers returning from previous year	85.3%	Up from 84.4%	87.6%	86.2%
Teacher attendance rate	95.0%	Up from 92.5%	95.8%	95.3%
Average teacher salary	\$41,162	Up 2.6%	\$41,382	\$41,060
Prof. development days/teacher	7.6 days	Down from 7.7 days	9.8 days	10.6 days

School

Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 25.5 to 1	28.2 to 1	26.4 to 1
Prime instructional time	90.0%	Up from 86.0%	90.6%	90.0%
Dollars spent per pupil*	\$4,915	Up 0.3%	\$5,577	\$6,310
Percent of expenditures for teacher salaries*	60.2%	Up from 59.9%	58.9%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	90.9%	Up from 88.4%	88.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	90.8%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerville High School works diligently to be a student-centered school with personalized programs, support services, and intellectual rigor. Our 3300 students participate in a learning community that reflects respect and trust, quality instruction, collaboration, citizenship, and lifelong learning.

We are a School of Excellence as designated by the national PTA and a Charleston Area Chamber of Commerce Champion for Change Award winner. Academic successes included 20 Distinguished Honor Graduates, 46 Honor Graduates, 23 Palmetto Fellows, 1 National Merit Finalist, 1 Wendy's High School Heisman State Finalist, and 205 students qualified for the LIFE Scholarship. The graduating class earned 7.6 million dollars in scholarships. SHS enjoyed an SAT region championship and a first place finish in the Quest Academic Team competition. Two SHS students were named to the All-State Mathematics Team. The robotics team in partnership with the Bosch Corporation competed at the state and national competitions and won prestigious awards at both levels. The Green Wave band and chorus received superior ratings at their region and state contests. Seven choral students were named to the All-State Chorus. The Winter Percussion Ensemble won the 2004 State Championship. The Ninth Grade Academy received a planning grant from the U.S. Department of Education to further implement smaller learning communities.

Athletic successes included state championships in girls' cross country, boys' swimming, and wrestling. SHS won region championships in football, volleyball, girls' and boys' cross-country, golf, softball, baseball, wrestling, girls' track, cheerleading, and boys' soccer. Our head football coach won his 500th football game in front of a national audience. He received the 2003 Power of Influence Award. We continue to have over 1000 students participate in athletics during the year. Student Council and clubs spent hundreds of hours in community service and donated thousands of dollars to various charities throughout the community. The PTSA had over 2000 members and won two state awards for parent involvement.

Many challenges face Summerville High School. We must prepare students for continuous improvement in HSAP testing, end-of-course tests, and AP tests. Academic support programs should enhance our performance on the ACT and the new SAT. We will add a career and character education component to the Ninth Grade Academy to promote a more effective transition for these students. We must continue to upgrade and add to our technology capabilities, especially in the areas of remediation, data analysis, and communication. We anticipate the completion of our state-of-the-art surveillance system to address school safety concerns. Parent participation, volunteerism, and teacher/student morale issues will receive increased attention.

Dr. David Pugh, Principal

Mr. Hunter Harris, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	167	453	253
Percent satisfied with learning environment	86.2%	70.4%	73.4%
Percent satisfied with social and physical environment	88.6%	75.4%	61.4%
Percent satisfied with home-school relations	80.2%	77.5%	51.0%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.